

英検2次面接質問例～2級

No.3

- ✓ Some people say that young people today do not eat enough healthy food. What do you think about that?
- ✓ Some people say that more universities should offer online lectures. What do you think about that?
- ✓ Some people say that it is a good idea for college students to have part-time jobs. What do you think about that?
- ✓ Some people say that children are easily influenced by violent movies. What do you think about that?
- ✓ Some people say that people today waste too much food. What do you think about that?
- ✓ Some people say that children should start learning a foreign language before entering elementary school. What do you think about that?
- ✓ Some people say that young people today are not kind enough to elderly people. What do you think about that?
- ✓ Some people say that shoppers are influenced by advertisements too easily. What do you think about that?
- ✓ Some people say that we should limit the number of tourists who visit famous places of natural beauty. What do you think about that?
- ✓ Some people say that it is necessary for people to study abroad if they want to learn a foreign language. What do you think about that?
- ✓ Some people say that all types of stores should stop giving plastic bags for free. What do you think about that?
- ✓ Some people say that, in the future, more people use the Internet to learn foreign languages at home. What do you think about that?





No. 5

- ✓ Do you like to watch movies at home or at a theater?  
At home. ~ Why?                      At a theater. ~ Why?
- ✓ Are you good at telling people how to get where they want to go?  
Yes. ~ Tell me more.                      No. ~ Tell me more.
- ✓ Do you like to make things by yourself?  
Yes. ~ Tell me more.                      No. ~ Why not?
- ✓ Are you interested in working in a hospital?  
Yes. ~ Why?                      No. ~ Why not?
- ✓ Do you like to stay at a luxury hotel when you travel?  
Yes. ~ Why?                      No. ~ Why not?
- ✓ Do you always try to be on time?  
Yes. ~ Please explain.                      No. ~ Please explain.
- ✓ Would you like to live in the same house for your whole life?  
Yes. ~ Why?                      No. ~ Why not?
- ✓ Today, a lot of Japanese students go abroad to study. Would you like to study abroad?  
Yes. ~ Why?                      No. ~ Why not?
- ✓ There are many kinds of TV news programs. Do you watch news programs on TV?  
Yes. ~ Please tell me more.                      No. ~ Why not?
- ✓ In Japan, many summer festivals have fireworks for people to watch. Do you like to go to watch fireworks?  
Yes. ~ Please tell me more.                      No. ~ Why not?
- ✓ Today, people use the Internet in many ways. Do you often use the Internet?  
Yes. ~ Please tell me more.                      No. ~ Why not?
- ✓ In Japan, many festivals are held in different seasons. Do you often go to the festivals in your town?  
Yes. ~ Please tell me more.                      No. ~ Why not?

**資料B**

**Lesson 3 A Teenager To Change the World - 199 NOs and one YES -**

Retell the story  
Story Retelling

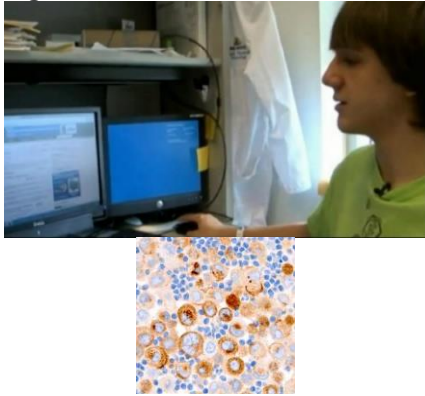
【Keywords】

**Retelling Part 1**



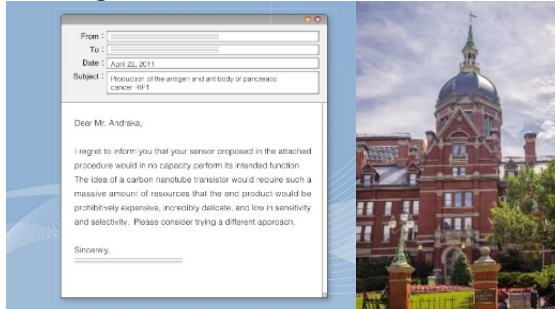
pancreatic cancer  
diagnosed too late  
very difficult and often inaccurate  
Uncle Ted  
"There is a better way."  
find a cure

**Retelling Part 2**



a database of proteins  
a "marker" to detect the disease  
no less than 8,000  
a doctor to help people  
"Remember the patient."  
go through the whole database  
one by one  
found the marker

**Retelling Part 3**



lab space  
carry out further experiments  
199 rejections  
a message from Dr. Maitra  
a really interesting proposal

**Retelling Part 4**



fired questions at him  
manage to answer all the questions  
"OK, let's do this."  
Jack's early-detection method  
very quickly and accurately  
at a very low cost  
a ton of hard work and a ton of failures

## Retell Writing

Your part → part ( )

After retelling, write your own retell story.


About Retelling... (in Japanese)

✓ Who do you think is the best retelling person? Why?

✓ How do you feel after retelling?

Answer the following questions in English.

Q1. If you were in Jack's situation, what would you do with the data of 8,000 proteins?

Q2. If your friends are in trouble, what will you do? Why will you do so?

Class (2- ) No.( ) Name ( )







# One-minute Picture Presentation の実施について

冬季休業明けの最初の2時間でプレゼンテーションを行う。

実施日： AB組1月18日、19日

CD組1月17日、19日

内容： 冬休みの出来事の写真を1枚選び、そのことについて1分間のプレゼンテーションを英語で行う。

すること： ① 写真を1枚選ぶ

② 原稿を作成する（別紙に）→プレゼンテーション後に提出

評価方法：英語表現Ⅰの課題として評価する

	A	B	C
プレゼン① ～表現	発音、アクセントが自然である	発音、アクセントに不自然な点が少しある（カタカナ発音、強弱）	発音、アクセントに不自然な点が多い（カタカナ発音、強弱）
プレゼン② ～関心	声の大きさ、スピードが適切である	声の大きさ、スピードのどちらかの点について聞きにくい	声の大きさ、スピードの両方とも聞きにくい
プレゼン③ ～関心	ほとんど原稿を見ないで発表できた	原稿を見ている時間が多かった	ほぼ原稿を見て、原稿を読んでいた
原稿① ～表現	発表が1分±15秒以内	発表が1分±30秒以内	Bの範囲を超えた場合
原稿② ～表現	文法の誤り、表現の誤りが2か所以下	文法の誤り、表現の誤りが5か所以下	文法の誤り、表現の誤りが6か所以上

実施方法：

- ・事前に発表順を決める（くじ）
- ・初日にできるだけ実施し、終わらなければ2日目に行う
- ・各自のスマホに写真を保存する（当日はスマホをプロジェクターと接続）



## Making a TRAVEL POSTER & PRESENTATION

### 目的

- ① 旅行での訪問先を紹介するポスターを英語で作成することができるようになる。
- ② 印象に残った訪問先とその理由、感想を述べることができるようになる。

### すること

- ① 旅行先の訪問先から1か所選ぶ（全体訪問・企業大学訪問・自主研修のどれでも良い）
- ② 訪問先を紹介するポスターを作成
  - ・写真かパンフレットの切り貼りを必ず用いる（適切な大きさで）
  - ・色ペンを使って見る人を引き付けるものを作る
- ③ プレゼンテーション
  - ・ポスターの訪問先についてプレゼンテーションをグループで行う
  - ・内容；訪問先の紹介、そこを訪問しての感想
  - ・1人2分程度
  - ・原稿を作成して発表する
  - ・プレゼンテーションは11月7日（水）に実施

- ※ ポスターを使ってプレゼンテーションをする
- ※ ポスターは廊下などに掲示をする、かも…。

